

Novato Unified School District Goals for 2016-17

August 2, 2016

Last year, the Board of Education approved the Graduate Profile for all NUSD students, which describes the skills needed for our graduates to be competitive and successful in this new century. These skills include collaboration, communication, critical thinking, conscientious learner, cultural competence and character. Together with the goals for academic content associated with NUSD's four district priorities of Equity, Student Success, Staff Success and Community Involvement and Engagement, we are ensuring our students develop to their full potential and demonstrate their proficiency through the Graduate Profile.

EQUITY GOALS

1. By June 9, 2017, the number of all seniors who meet the A-G (University of California and State University Admissions Criteria) requirements will increase from 46 percent to 56 percent; the number of Latino/Hispanic students who meet the requirements will increase from 22 percent to 32 percent and the number of socioeconomically disadvantaged students will increase from 20.6 percent to 30.6 percent.
2. By June 9, 2017, the percentage of students meeting or exceeding the standards on the Smarter Balanced (SBAC) assessment in math will increase from X percent to Y percent and the total percentage of students meeting or exceeding the standards in English Language Arts/Literacy on SBAC assessment will increase from X percent to Y percent. Each of our student subgroups in math and ELA/Literacy who meet or exceed will increase by 5 percent.
3. By June 9, 2017, English learners will show growth at each grade level (3-12) by 10% from their 1st semester language MAP test to their second semester language MAP test.

STUDENT SUCCESS GOALS

4. By June 9, 2017, NUSD will provide students the opportunity in pilot classrooms to demonstrate their competency in the Graduate Profile skills, with a particular focus on Collaboration. Students will use draft rubrics to assess their own collaboration skills as well as teacher feedback to demonstrate their proficiency in collaboration, and students in pilot classrooms will demonstrate their proficiency through a performance assessment in all 6 areas of the Graduate Profile at the end of grades 5, 8 and 12.

5. By June 9, 2017, the number of third grade students scoring at the proficient level on the MAP winter score in Language Arts will increase from 55.25 percent to 60.25 percent. The number of eighth grade students scoring at the proficient level on the MAP winter score in Language Arts will increase from 67 percent to 75 percent.
6. By June 9, 2017, the number of students earning a C- or better in math will increase in ninth grade from 77% to 82%, in tenth grade from 63% to 68%, in eleventh grade from 56% to 61%, and in twelfth grade from 71% to 76%. The number of students repeating Algebra, Geometry and Algebra II courses will decrease from X to Y.

STAFF SUCCESS GOALS

7. By June 9, 2017, all teachers will implement at least one PBL-related project in their classroom with the support of administrators and instructional coaches, and will use the draft collaboration rubrics to assess collaboration as part of the project assessment for each student.
8. By June 9, 2017, each administrator will develop a professional development plan for the year and evaluate the effectiveness of the professional development through surveys and other methods of staff feedback at a 75% positive approval rating level to ensure high-quality PD is being provided during staff release time, including the early release Wednesdays and minimum days.
9. By August 19, 2017, Human Resources Department will increase the retention rate for the district from X% to Y%; increase the number of bilingual staff from X% to Y%; increase the number of certificated staff from diverse backgrounds from X% to Y%, and ensure that all hard to fill positions (math, science, foreign language and special education) are fully staffed at each school by opening day.

COMMUNITY INVOLVEMENT AND ENGAGEMENT GOALS

10. By June 9, 2017, the District and each secondary school will promote student voice by meeting monthly with Student Advisory Committees to generate ideas, suggestions and input from students. Each secondary school will also track the number of students participating in extracurricular activities and encourage all students to participate in at least one extracurricular activity during the year.

11. By June 9, 2017, Community Liaisons will establish connections, provide outreach and support for students and their families, particularly our Spanish speaking parents at each of our schools, and increase the number of families assisted by 10%. The number of parents participating in PIQE will increase by 10%. The district will improve communication to and from our parents.

12. In the event the Novato Community approves the District's Bond measure, by April 1 , 2017, a Bond Project List with estimated timelines and costs will be developed in conjunction with community input and approved by the Board of Trustees, with the first phase of implementation beginning in the summer of 2017.